

GRADE: 8th

Subject: WV History

DATE: \_\_\_\_\_

LESSON TOPIC: Physical Geographic Regions of WV

LEARNING OBJECTIVE/S:

SS.8.13: Label the four major physical geographic regions, major rivers, landforms, natural/manmade borders, points of interest and bordering states on selected maps.

MATERIALS NEEDED:

- Computer
- Projector/Smart TV
- Brochure Template
- Colored Pencils

HOOK/INTRO:

Bellringer: In your own words, define “geography. Give an example of Geography.

LESSON STRUCTURE:

- Independently, or as a class, students will watch “[Mountain State History: West Virginia Geography](#)” from WV Archives & History
- Given a **Brochure Template**, students will color and fill in information and maps for each of WV’s Physical Geographic Regions. Each page of the brochure requires them to recall information from the video, research the region with a computer, or refer to their textbook.
- Towards the end of the class, students will watch a short career clip about [Geographers](#) and answer an exit slip prompt.

CLOSURE:

Exit Slip: Is Geographer a career you think you would be like based on your interests? Why or why not?